Wk 5-6: Reflection

Name: Kenyon Bunker Total Points : 100

# Please answer a subset of the following questions:

5 pts each: Affect: (What?, So What?...Return, Report, Reflect and Regroup.)

## What? (Return and Report)

### What did you do to prepare for class this week?

I had to do a little bit of a refresher on what is supposed to be included in an SDD. So I hit google and did a little bit of research. It helped me understand our goals for the sprint.

### What did you learn from this week’s ACTIVITIES?

I learned two big things:

* More about TDD.
* I learned what went well in our Sprint meeting and how I would improve upon it in my own team at work.

### What did you learn from the customer?

They mostly want the backend and front end hooked up

### What synergic activities did you participate with the customer?

I meet with the customer with he class to get a better idea of what they want. Very productive.

### On a scale of 1-Zoned out, 2-Attentive, 3-Thinking, 4-Activity Participated, 5- Dominated the activities, how did you participate in class?

4. I actively participated in every meeting I attended. I asked questions and made comments.

On a scale of 1-Waste of my time, 2-Re-enforced my learning, 3-Learn something new, 4-New content that connected to previous learning, 5-Mind Blowing/Paradigm shift, what did you learn?

## So What? (Reflect and Regroup)

### How did you affect the project?

I provide significant contributions to the SDD. I asked questions of the PM. I made sure I was participating in every way I could.

### What is the status of your goals from previous reflections?

I was able to ask the customer what they really want out of our team this semester. A minimal viable product. They want the backend and front end hooked up.

## 10 pts each: Behavior: (What now?...my ideas are starting to emerge!)

### What value or innovation do you plan on providing the customer, project or program?

I really want to get the interactive seating chart working. It will be a challenge.

### How do plan on including the customer in your tasking?

Providing feedback and questions to the PM so she can take it to the customer.

### How do plan on contributing to the team, besides completing your tasks?

When I am finished with my tasks, I can ask the PM what else I can do.

### If you were to teach one thing that you learned to someone else, what would it be?

Make meetings as short as possible. If it is not group related, move it to an email, One on One, chat, etc.

## 20 pts each: Cognitive: (Wow, I learn?... Ok that is deep!)

How does your experience relate to other experiences you have had?

How does your experience relate to other classmates’ experiences?

Tell me about what you taught someone? And what did they learn, that they didn’t know before?

If you were to write your experience as STAR story, how would you phrase it?

If this was a religion class, how would you relate this week’s topic to the gospel?

Our meetings ran a little too long this week. I think it was counterproductive. In the gospel, I think we spend too much time planning on how to help instead of actually helping. Yes, planning is needed but too much doesn’t really help anyone. Jesus did a lot of “doing”.